



What are restorative practices?

Restorative practices emphasize bringing together everyone affected by wrongdoing to address needs and responsibilities, and to heal the harm to relationships as much as possible.

Restorative practices have...

Reduced:

- Suspensions and expulsions
- Behavioral referrals
- Racial disparities in exclusionary discipline
- Absenteeism and tardiness
- Teacher turnover

Increased:

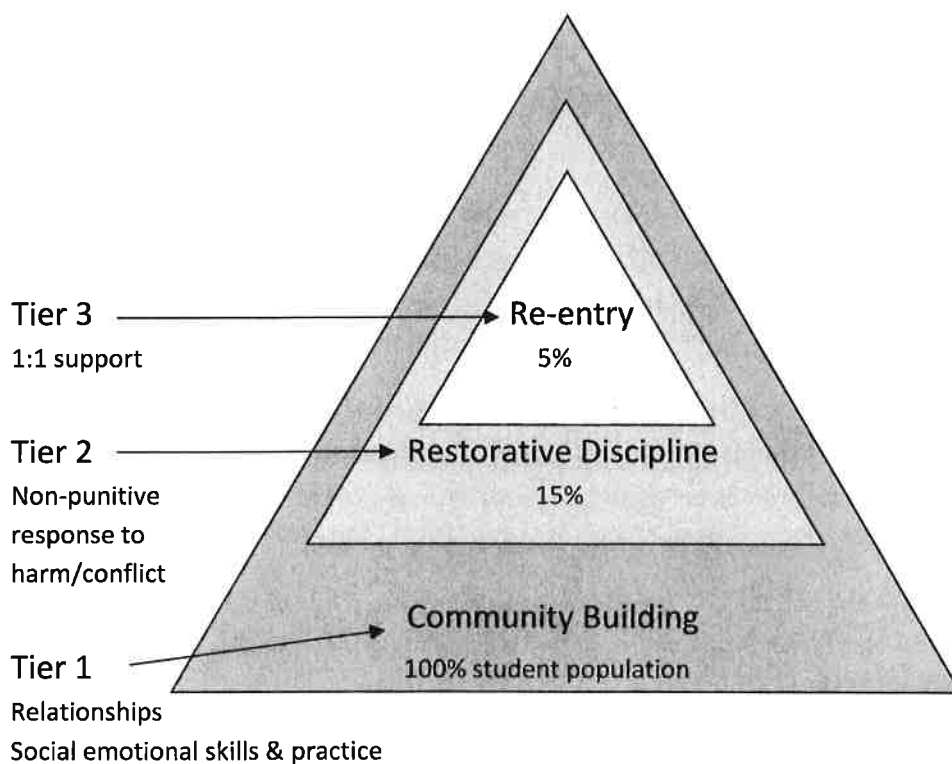
- Belonging and agency
- Academic performance
- Teacher satisfaction
- Parental satisfaction with school response
- Social emotional capacity as identified by the students

RJ Guiding Questions (Zehr)

- What is the appropriate process? (Particularly in situations involving bullying, this question needs to be asked and the victim's needs must be attended to.)
- Who has been harmed?
- Whose obligations are they?
- What are the causes?
- Who has a stake in this?

Restoring relationships.
Rebuilding community.
Renewing hope.

3 Tiers of School Based RJ



Tier 1 is characterized by the use of classroom circles to build relationships, create shared values and guidelines, and promote restorative conversations following behavioral disruption. The goal is to build a caring, intentional, and equitable community with conditions conducive to learning.

Tier 2 is characterized by the use of restorative processes such as harm circles, mediation, or family- group conferencing to respond to disciplinary issues in a restorative manner. This process addresses the root causes of the harm, supports accountability for the offender, and promotes healing for the victim(s), the offender, and the school community.

Tier 3 supports the successful re-entry of youth following suspension, truancy, expulsion or incarceration. The goal is to welcome youth to the school community in a manner that provides wraparound support and promotes student accountability and achievement.